

Dr. Muhammad Amin

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Academics

DEGREE/CERTIFICAT	COMPLETION		INSTITUTION
	YEAR	SUBJECT	
Ed.D (Doctor of Education)	2012	Education (Educational Leadership and Management)	University of Leicester, England, UK
M.S.Ed (Master in Science Education)	2004	Education, Chemistry, Biology	I.E.R., University of the Punjab, Lahore
B.Sc	2000	Chemistry, Botany, Zoology	Islamia University, Bahawalpur
F.Sc	1997	Premedical	Govt. S.E. College, Bahawalpur, Bahawalpur Board
Matriculation	1995	Science Group	Govt. H/S 65/w.b. Vehari, Multan Board

Personal Information

Marital Status: Married
Religion: Islam
Permanent Address: Chak no 61/w.b., Post office – chak no 63/w.b, Tehsil and District Vehari, Punjab.
Current Address: House no 45, Khan Village, Multan, Punjab.
Postal Address: University of Education, UE Multan Campus, Bosan Road, Multan.

Teaching Experience

- ❖ Working as permanent faculty member in *University of Education, Lahore* since 2008 and teaching different courses to *Ph.D/M.Phil/Masters* classes.
- ❖ Worked as visiting faculty member in *The Lahore Leads University, Minhaj University Lahore, University of the Punjab* and *UMT Lahore* to teach various courses to *Ph.D/M.Phil/MS/Master* classes.
- ❖ Worked as Secondary School Teacher to teach Biology and Chemistry from 2003-2008.

Experience as Trainer/Trainee

- ❖ Worked as Resource Person to train Govt. College pre-service and in-service Teachers in a Govt. of Punjab Project and to train Federal Govt. School Principals.

- ❖ Worked in US-AID-PRESTEP Project to develop Science Curriculum for B.Ed (Hon)/ADE.
- ❖ Worked as resource person in On Campus Indigenous Training in University of Education, Lahore; and worked as coordinator in British Academy Project executed by UK/Pakistani Academics.
- ❖ Attended various training workshops/seminars/certifications organized by US-AID-PRESTEP Project, British Academy Project, LUMS, IBA, HEC Pakistan, NACTE, and University of Education/ARCADA Finland.

Non-Teaching Experience

- ❖ Supervising Ph.D/M.Phil research students as Higher Education Commission (HEC) Approved Supervisor.
- ❖ Working as External Evaluator for M.Phil Thesis with various universities.
- ❖ Organized, presented paper and attended conferences in UK and Pakistan.
- ❖ Worked as member of seminar, conference and social events committee, which was responsible for organizing seminar fortnightly in University of Education, Lahore.
- ❖ Working as reviewer of ‘Journal of Research and Reflections in Education’ and ‘Journal of Educational Research’.
- ❖ Worked as In-charge Internal Examination.

I am interested both in teaching and research in the areas of Educational Leadership and Management, Teacher Education, Culture, Human Resource Management, and Pedagogy.

Research Journal Publications

(Recognized by Higher Education Commission, Pakistan)

1. **Amin, M.**, Shah, S., and Tatlah, I.A. (2013) Impact of Principals/Directors’ Leadership Styles on Job Satisfaction of the Faculty Members: Perceptions of the Faculty Members in a Public University of Punjab, Pakistan. *Journal of Research and Reflections in Education*, 7(2), pp.97-112. <http://www.ue.edu.pk/jrre> **“Y” Category**
2. **Amin, M.**, Tatlah, I.A., and Khan, A.M. (2013) What should a Leader do? An Investigation of the Leader’s Role to Enhance the Faculty Job Satisfaction. *Journal of Educational Research* 16(2), pp.94-111. http://www.iub.edu.pk/jer/JOURNAL/JER_Vol16_No2.pdf **“Z” Category**
3. Tatlah, I.A., Iqbal, M.Z., and **Amin, M.**, Quraishi, U., (2014) Effect of Leadership Behaviour of Principals on Students’ Academic Achievement at Secondary Level: A Comparison of the Leaders and Teachers Perceptions. *Journal of Research and Reflections in Education*, 8(1), pp.1-12. <http://www.ue.edu.pk/jrre> **“Y” Category**
4. **Amin, M.**, Tatlah, I.A., and Khan, A.M. (2013) Which Leadership Style to use? An Investigation of Conducive and Non-Conducive Leadership Style(s) to Faculty Job Satisfaction. *International Research Journal of Arts and Humanities*, 41(41), pp.229-253. <http://sujo.usindh.edu.pk/index.php/IRJAH/article/view/1428/1321> **“Z” Category**

5. Khan, M.I., Fazal, S., and **Amin, M.** (2014) Reflection in Teacher Education Programmes in Pakistan and the UK: A Comparison. *Journal of Research and Reflections in Education*, **8**(2), pp.132-138. <http://www.ue.edu.pk/jrre> **“Y” Category**
6. Nawaz, H., **Amin, M.**, and Tatlah, I.A., (2015) Factors Affecting Students’ Motivation Level to Learn English as a Second Language in the Pakistani University Context. *Journal of Research and Reflections in Education* **9**(2), pp.103-115. <http://ue.edu.pk/jrre/> **“Y” Category**
7. Kalsoom, Q.; **Amin, M.** and Hasan, S. (2016) Factors Directing Curriculum Debate among Teacher Educators in Pakistan. *Journal of Research and Reflections in Education* **10**(2), pp.132-146. <http://ue.edu.pk/jrre/archives.aspx> **“Y” Category**
8. Tatlah, I.A., Anwer. M. and **Amin, M.** (2017) Effect of Human Resource Practices on Employees’ Retention in a Private University of Pakistan. *Journal of Educational Research* **20**(1), pp.100-112. http://admission.iub.edu.pk/er/journals/JER-Vol-20.No-1/7_Effect_of_Human%20_Resource.pdf **“Z” Category**
9. **Amin, M.**, Soomro, A.F., and Umer, M. (2017) Psychological Capital and Empowerment at Work: Empirical Evidence. *International Research Journal of Arts and Humanities*, **45**(1), pp.1-10. <http://sujo.usindh.edu.pk/index.php/IRJAH/article/view/3348/2424> **“Z” Category**
10. Nawaz, H., **Amin, M.**, and Islam, M. (2017) How to Enhance Students’ Motivation to Learn English as Second Language? A Case of a Pakistani Public University. *Journal of Research*. Vol LIII 2017 <http://pu.edu.pk/home/journal/10/Previous-Issue.html> **“Z” Category**
11. Tatlah, I.A., **Amin, M.**, and Anwer. M. (2017) An Investigation of Students’ Learning Difficulties in Mathematics at Secondary Level. *Journal of Research and Reflections in Education*. **11**(2), pp.141-151. <http://ue.edu.pk/jrre/articles/1100113.pdf> **“Y” Category**
12. **Amin, M.**, Tatlah, I.A., and Islam, M., (2018) Leadership Styles of the Campus Principals and Divisional Directors in a Public University of Pakistan. *Bulletin of Education and Research*. **40**(1), pp.155-181. http://pu.edu.pk/images/journal/ier/PDF-FILES/13_40_1_18.pdf **“Y” Category**
13. **Amin, M.**, Tatlah, I.A., and Afghani, A. (2018) Problems of Females’ Progression in Higher Education: Perceptions of Female University Students. *Pakistan Journal of Gender Studies*. Vol 16, March 2018. <http://www.genderstudiespakistan.com/Vol-16%20merge%20file.pdf> **“Y” Category**
14. Munir, F., and **Amin, M.** (2018) Classroom Practices of Mentees and Mentoring Challenges in the Execution of Continuous Professional Development Framework. *Bulletin of Education and Research*. **40**(2), pp.163-178. <http://pu.edu.pk/home/journal/32/Current-Issue.html> **“Y” Category**
15. **Amin, M.**, and Hina, QA., (2018) Effect of Mind Mapping Technique on Student Intrinsic Motivation at Higher Education Level. *Journal of Research and Reflections in Education*. **12**(2), pp.296-313. <http://ue.edu.pk/jrre/> **“Y” Category**
16. Riaz, M., Omar, I., and **Amin, M.** (2018) The Role of ICT in Motivating Learners in ESL Classroom at University Level in Lahore. *Journal of Educational Research*. **21**(1), pp.130-146. <http://iub.edu.pk/journals/er/journals/JER-Vol-21.No-1/10.pdf> **“Z” Category**

Conference Papers

1. Shah, S., Rab, M., Khan, M., **Amin, M.**, Mujtaba, T. and Showunmi, V. (2013) Interplay Between Top Leadership Positions, Research, and Gender, paper presented at the *European Conference for Educational Research*, Istanbul, 10-13 September 2013.
2. Shahzad, A.; **Amin, M.** & Ahmad, S. (2016) Perceptions of Sighted Students about the Effectiveness of University Teachers with Visual Impairment. 4th International Conference on

Research in Education: “Combating Contemporary Challenges through Education”. November 23-25, 2016.

3. Bano, A. & Amin, M. (2016) Attitude of Illiterate Parents towards Girls’ Education. Education in Pakistan: Connecting Research and Practice across Contexts. 4TH INTERNATIONAL CONFERENCE ON EDUCATION. Faculty of Education, University of Education, Lahore, Pakistan. 24-26 March, 2016.
4. Shaheen, M. & Amin, M. (2016) Effects of dramatic play on social and emotional development of preschoolers in Govt. Girls High. Education in Pakistan: Connecting Research and Practice across Contexts. 4TH INTERNATIONAL CONFERENCE ON EDUCATION. Faculty of Education, University of Education, Lahore, Pakistan. 24-26 March, 2016.
5. Qasim, S. & Amin, M. (2016) Leadership Practices and Its Interplay with Teacher’s Performance in Public Primary Schools of Lahore, Pakistan. Education in Pakistan: Connecting Research and Practice across Contexts. 4TH INTERNATIONAL CONFERENCE ON EDUCATION. Faculty of Education, University of Education, Lahore, Pakistan. 24-26 March, 2016.
6. Khalid, N. & Amin, M. (2016) Comparative Analysis of Research Culture in a Public and a Private University of Pakistan. Education in Pakistan: Connecting Research and Practice across Contexts. 4TH INTERNATIONAL CONFERENCE ON EDUCATION. Faculty of Education, University of Education, Lahore, Pakistan. 24-26 March, 2016.
7. Amin, M. & Humera, H. (2018) Extremism in Pakistan: Causes and Remedial Measures. International Conference on Teaching and Learning. Department of Education, Baghdad Campus. The Islamia University of Bahawalpur. March, 19-20, 2018.
8. Ali, M.I. & Amin, M. (2019) Literacy in Pakistan: Barriers in the Improvement and Measures to Improve the Literacy Rate. 7 th International Conference on Education (ICE7): Research and Development in Education for a Sustainable Future. Division of Education. University of Education, Lahore, Pakistan. 10-11 April, 2019.
9. Naqvi, N.F. & Amin, M. (2019) Role of Teachers in Developing Employability Skills Among Prospective Teachers in a Public University of Lahore. 7 th International Conference on Education (ICE7): Research and Development in Education for a Sustainable Future. Division of Education. University of Education, Lahore, Pakistan. 10-11 April, 2019.

Students Produced

SN	Student Name	Title of Thesis	Degree Program	Session	Status
<u>1</u>	Ms. Qudsia Kalsoom	Teacher Educators’ Beliefs towards School Curriculum, in Pakistan	M.Phil	2011-2013	Completion Notified
<u>2</u>	Ms. Arfa Afghani	Problems and Prospects of Females’ Education: A Case of A Public University of Punjab, Pakistan	M.Phil	2012-2014	Completion Notified
<u>3</u>	Ms. Noureen Faiz	Interplay Between Leadership Behavior and Faculty Members’ Motivation in a Public University of Punjab, Pakistan	M.Phil	2012-2014	Completion Notified

<u>4</u>	Ms. Anila Bano	Attitude of Illiterate Parents toward Girls Education	M.Phil	2012-2014	Completion Notified
<u>5</u>	Ms. Saira Qasim	Leadership Practices and Its Interplay with Teacher's Performance in Public Primary Schools of Lahore, Pakistan	M.Phil	2012-2014	Completion Notified
<u>6</u>	Ms. Nadia Khalid	Comparative Analysis of Research Culture in a Public and a Private University of Pakistan	M.Phil	2012-2014	Completion Notified
<u>7</u>	Ms. Mahmooda Shaheen	Effects of dramatic play on the social and emotional development of preschoolers in Govt. Girls High School Lidher Lahore	M.Phil	2012-2014	Completion Notified
<u>8</u>	Ms. Khadija Masaud	Interplay of Physics Teachers' Pedagogical Content Knowledge and the Students' Achievement at Secondary Level	M.Phil	2012-2014	Completion Notified
<u>9</u>	Ms. Maria Sarwar	The Study of Students' Experiences during M.Phil Research Work	M.Phil	2014-2016	Completion Notified
<u>10</u>	Mr. Muhammad Irfan Ali	Literacy in Pakistan: Barriers in the Improvement and Measures to Improve the Literacy Rate	M.Phil	2015-2017	Completion Notified
<u>11</u>	Ms. Sabiqah Sohail	Investigation of Usage of Research Conducted by M.Phil./PhD Students and Faculty Members	M.Phil	2015-2017	Completion Notified
<u>12</u>	Mr. Hamid Mahmood	Quality of Services at Public Sector Universities of Punjab	M.Phil	2015-2017	Completion Notified
<u>13</u>	Ms. Afshan Arif	Causes and Remedial Measures of Extremism in Pakistan	M.Phil	2015-2017	Completion Notified
<u>14</u>	Ms. Nida Fatima	Role of Teachers in Developing Employability Skills among Prospective Teachers in a Public University of Lahore	M.Phil	2015-2017	Completion Notified